

*E2: Student Achievement -Students will achieve academically in Reading and Mathematics*

Indicator 1	Measure	Results
Students will achieve grade-level performance in Reading by the end of 3rd Grade	Percentage of students earning Benchmark status on the <u>Common Unit Assessments</u> in 3 <sup>rd</sup> Grade Reading	75.0%
	Proficiency Level on the 3 <sup>rd</sup> Grade ELA <u>PSSA</u>	74.6%

Indicator 2	Measures	Results
Students will achieve grade-level performance in Math by the end of 3 <sup>rd</sup> Grade	Percentage of students earning benchmark status on the <u>Common Unit Assessments</u> in 3 <sup>rd</sup> Grade Math	77.1%
	Proficiency Level on the 3 <sup>rd</sup> Grade Math <u>PSSA</u>	61.7%

Indicator 3	Measures	Results
Students will maintain grade-level performance in Reading by the end of 6th and 8th Grade	Percentage of students earning a C or better on the <u>Common Unit Assessments</u> in 6 <sup>th</sup> and 8 <sup>th</sup> Grade Reading	6 <sup>th</sup> – 80.9% 8 <sup>th</sup> – 78.8%
	Proficiency Level on the 6 <sup>th</sup> and 8 <sup>th</sup> Grade ELA <u>PSSA</u>	6 <sup>th</sup> – 67.2% 8 <sup>th</sup> – 57.1 %

Indicator 4	Measures	Results
Students will maintain grade-level performance in Math by the end of 6th and 8th Grade	Percentage of students earning a C or better on the <u>Common Unit Assessments</u> in 6 <sup>th</sup> and 8 <sup>th</sup> Grade Math	6 <sup>th</sup> – 90.8% 8 <sup>th</sup> – 77.7%
	Proficiency Level on the 6 <sup>th</sup> and 8 <sup>th</sup> Grade Math <u>PSSA</u>	6 <sup>th</sup> – 46.6% 8 <sup>th</sup> – 34.1%

Indicator 5	Measures	Results	
Students will apply appropriate reading and mathematical skills in the High School	Percentage of students earning a C or better on <u>Common Unit Assessments</u> in Algebra 1 and Literature and Composition	Alg – 77.8%	
		Lit – 76.6%	
	Percentage of students who score proficient or better on available <u>Keystone Examinations</u> in the areas of Algebra and Literature & Composition	Alg – 84.2%	
		Lit – 81.1%	
	<u>SAT(1010)/ACT(22)</u> Benchmark Achievement scores and successful score on <u>NOCTI</u> or other career & job specific examination	SAT/ACT 43.2% of Senior Class 74.0% of Examinees	NOCTI 93.2%

Indicator 6	Measures	Results			
Students will demonstrate a year of growth for each year of instruction throughout our system	<u>PVAAS</u> District Growth Summary Report in Reading and Math from Grades 4-8 and including Keystone Assessments	Math: <b>-2.4</b> (Grade 4-8) & <b>19.9</b> (Keystone) Reading: <b>-1.1</b> (Grade 4-8) & <b>-1.4</b> (Keystone)			
	<u>CDT</u> growth calculation (Fall to Spring) for each grade-level from 3 <sup>rd</sup> to 8 <sup>th</sup> Grade (except 3 <sup>rd</sup> /4 <sup>th</sup> Grade literacy)	Literacy	3 <sup>rd</sup> 98.4%	4 <sup>th</sup> 92.8%	5 <sup>th</sup> 67.1%
			6 <sup>th</sup> 60.4%	7 <sup>th</sup> 51.4%	8 <sup>th</sup> 70.4%
	<u>DIBELS</u> growth calculation (Fall to Spring) for 3 <sup>rd</sup> and 4 <sup>th</sup> Grade literacy only	Math	3 <sup>rd</sup> 83.6%	4 <sup>th</sup> 87.9%	5 <sup>th</sup> 77.3%
			6 <sup>th</sup> 85.2%	7 <sup>th</sup> 67.4%	8 <sup>th</sup> 83.5%

Indicator 7	Measures	Results	
Students will transition successfully across the many levels of school programs within our district.	<u>Number of Individual Students</u> with an "F" for Marking Period 1 and Marking Period 2 of Grade 5 and Grade 9	5 <sup>th</sup> Grade Period 1 – 1 Period 2 – 1	9 <sup>th</sup> Grade Period 1 – 11 Period 2 – 25