



Keystone and PSSA Scores: 2017-2018

EASD

SEPTEMBER 2018



Key Points Released by PDE

- ▶ The assessment in 2017-2018 was the fourth year the more rigorous PA Core Standards were assessed by the PSSA in Grades 3-8.
- ▶ A thorough transition to the new standards requires time to develop new curriculum, train teachers, and provide resources to support the new curriculum.
- ▶ Transitioning to the PA Core can be challenging for schools. The newer, more rigorous standards may require changes to alignment of curriculum, new resources such as textbooks, and updated professional development for educators, all requiring time and funding.

2018 Math PSSA Scores

Math	2018 Advanced + Proficient		
	PA %	EASD %	Difference
Grade 3	54.1	61.7	+7.6
Grade 4	43.9	42.3	-1.6
Grade 5	45.4	51.6	+6.2
Grade 6	40.0	46.6	+6.6
Grade 7	39.2	43.3	+4.1
Grade 8	31.6	34.1	+2.5

2018 ELA PSSA Scores

ELA	2018 Advanced + Proficient Reading		
	PA %	EASD %	Difference
Grade 3	63.5	74.6	+11.1
Grade 4	59.8	65.6	+5.8
Grade 5	59.5	65.7	+6.2
Grade 6	62.5	67.2	+4.7
Grade 7	61.8	63.1	+1.3
Grade 8	61.5	57.1	-4.4

2018 Science PSSA Scores

Science	2018 Advanced + Proficient Reading		
	PA %	EASD %	Difference
Grade 4	74.9	82.0	+7.1
Grade 8	53.7	55.7	+2.0

Algebra I Keystone

Algebra I	2018 Advanced + Proficient		
	PA %	EASD %	Difference
All EMS	N/A	100	N/A
Grade 11		84.2	

Literature Keystone

Literature	2018 Advanced + Proficient		
	PA %	EASD %	Difference
Grade 11		81.1	

Biology Keystone

Biology	2018 Advanced + Proficient		
	PA %	EASD %	Difference
Grade 11		70.7	



What the Data Means to EASD

- ▶ The PSSA/Keystone scores are one piece of evidence of students' demonstration of content knowledge. This is 1/12 of the LRG profile. We are assessing and measuring student understanding in a variety of ways.
- ▶ At the October 26 in-service we schedule part of the professional development day for "digging deeper" into the data. Teachers will be analyzing standardized test information and other data that becomes available to identify trends of strengths and weaknesses to inform future instructional decision making.
- ▶ We need to continue to look deep into the data to determine where our curriculum and instructional needs exist.
- ▶ We need to celebrate our successes and improve upon our weaknesses.
- ▶ This is only one measure of data that we use to determine our success, and we need to weigh this data against other information that is collected.



Questions