

EPHRATA AREA SCHOOL DISTRICT

SECTION: PUPILS

TITLE: ASSESSMENT OF STUDENT
PROGRESS

ADOPTED: April 25, 2005

REVISED:

213. ASSESSMENT OF STUDENT PROGRESS	
<p>1. Purpose Pol. 212</p>	<p>The Board recognizes that a system of assessing student achievement can help students, teachers, and parents/guardians understand and evaluate a student's progress toward achieving educational goals and meeting academic standards.</p>
<p>2. Definition Title 22 Sec. 4.11</p>	<p>Assessment involves measuring and recording student progress and achievement in ways that enable the student, his/her parents/guardians, and teachers to confirm a student's attainment of established academic standards and identify the student's strengths and weaknesses, recognize those educational or vocational opportunities for the student in areas of the greatest potential for success, and pinpoint where remedial work is required.</p> <p>Such assessment involves measuring the student's progress against both his/her own potential for achievement as appropriate to the grade level and subject matter.</p>
<p>3. Authority SC 1531, 1532 Title 22 Sec. 4.11, 4.51, 4.52 Pol. 102, 216</p>	<p>The Board directs that the district's instructional program include a system of assessing all students' academic progress. The system shall include descriptions of how achievement of academic standards will be measured and how this information will be used to access students having difficulty meeting required standards.</p>
<p>Title 22 Sec. 4.52</p>	<p>The performance of students with disabilities shall be included in the district's assessment system, with appropriate accommodations when necessary.</p>
<p>Title 22 Sec. 4.52</p>	<p>The district's assessment system shall include a variety of assessment strategies such as:</p> <ol style="list-style-type: none"> 1. Written work by students. 2. Scientific experiments conducted by students. 3. Works of art or musical, theatrical or dance performances by students.

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<p>Pol. 217</p> <p>4. Delegation of Responsibility Title 22 Sec. 4.52</p> <p>5. Guidelines</p>	<ol style="list-style-type: none">4. Demonstrations, performances, products or projects by students related to specific academic standards.5. Examination results developed by teachers to assess specific academic standards.6. National and state standardized tests.7. Diagnostic assessments.8. Evaluations of portfolios of student work related to achievement of academic standards.9. Other measures, as appropriate, which may include standardized tests. <p>The Superintendent or designee shall develop and implement procedures to assess student progress, in accordance with district goals and regulations of the State Board of Education.</p> <p>At the outset of any course, each student shall be informed about the academic standards to be attained.</p> <p>Each student shall be kept informed of personal progress during the units of a course of planned instruction.</p> <p>Methods of assessment shall be appropriate to the planned instruction and maturity of students.</p> <p>Assessment strategies shall objectively evaluate and reward students for their efforts.</p> <p>Students shall be encouraged to assess their own academic achievements.</p> <p>All assessment systems shall be subject to continuing review and revision.</p>
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