

EPHRATA AREA SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: LIMITED ENGLISH
PROFICIENCY PROGRAM

ADOPTED: October 25, 2004

REVISED: Octobr 16, 2017

138. LIMITED ENGLISH PROFICIENCY PROGRAM	
<p>1. Purpose 42 U.S.C. Sec. 2000d Pol. 102, 103</p>	<p>In accordance with the Board's philosophy to provide a quality educational program for all students, the district shall provide an appropriate planned instruction program for identified students whose dominant language is not English. The purpose of the program is to increase the English language proficiency of eligible students so that they can attain the academic standards adopted by the Board and achieve academic success. Students who have limited English proficiency (LEP) will be identified, assessed, and provided instruction, and shall be provided an equal opportunity to achieve their maximum potential in educational programs and extracurricular activities, consistent with federal and state laws and regulations.</p>
<p>2. Authority Pol. 103, 103.1 22 PA Code 4.26 20 U.S.C. 6801</p> <p>Pol. 100, 333</p>	<p>The Board shall approve a written program plan of educational services for students whose dominant language is not English. The program plan shall include bilingual-bicultural instruction or English as a Second Language (ESL) instruction. The ESL/Bilingual Education program shall be based on effective research-based theory, implemented with sufficient resources and appropriately trained staff, and be evaluated periodically.</p> <p>The Board may address LEP students and programs in the district's comprehensive planning process, and shall include appropriate training for professional staff in the Professional Development Plan as necessary to provide an appropriate ESL/Bilingual Education program in compliance with law and regulations.</p>
<p>3. Delegation of Responsibility</p>	<p>The Superintendent or designee shall implement and supervise an ESL/Bilingual Education program that ensures appropriate instruction in each school and complies with federal and state laws and regulations.</p> <p>The Superintendent or designee, in conjunction with appropriate stakeholders, shall develop administrative regulations regarding the ESL/Bilingual Education program.</p>
<p>4. Guidelines 20 U.S.C. 6801 22 PA Code 11.11 Pol. 200</p>	<p>The district shall establish procedures for identifying and assessing the needs of students whose dominant language is not English.</p>

Pol. 102	The ESL/Bilingual Education program shall be designed to provide instruction to meet each student's individual needs, based on the assessment of English proficiency in listening, speaking, reading, and writing. Adequate content area support shall be provided while the student is learning English, to assure achievement of academic standards.
Pol. 304	Certified employees and appropriate support staff, when necessary, shall provide the ESL/Bilingual Education program. The district shall ensure that all teachers in the ESL/Bilingual Education program hold the appropriate certification and can demonstrate academic language proficiency both in English and in the language used for instruction in their classroom.
20 U.S.C. 6812, 6826, 6841	The ESL/Bilingual Education program shall be evaluated periodically to ensure all components are aligned and working effectively to facilitate the acquisition of the English language and achievement of academic standards, and shall be revised when necessary to ensure greater student achievement.
Pol. 103.1, 113	Students who are English Language Learners (ELL) may be eligible for special education services when they have been identified as a student with a disability and it is determined that the disability is not solely due to lack of instruction or proficiency in the English language.
Pol. 114	Students who are ELL may be eligible for gifted education services, when identified in accordance with law, regulations, and Board policy. The district shall ensure that assessment of a student for gifted education services screens for intervening factors, such as LEP, that may be masking gifted abilities.
Pol. 103.1, 113, 114	Students participating in ESL/Bilingual Education programs who are eligible for special education services shall continue receiving ESL/Bilingual Education instruction, in accordance with their Individualized Education Program (IEP) or Gifted Individualized Education Plan (GIEP), at the appropriate proficiency and developmental level.
Pol. 102, 127, 217 20 U.S.C. 6812, 6826, 6841, 6842 22 PA Code 4.51, 4.51a, 4.51b, 4.51c, 4.52	Students participating in ESL/Bilingual Education programs shall be required, with accommodations, to participate in assessments and meet established academic standards and graduation requirements adopted by the Board.
20 U.S.C. 1703 Pol. 115, 122, 123	Students shall have access to and be encouraged to participate in all academic and extracurricular activities available to district students.

20 U.S.C. 6826	Students shall exit from the ESL/Bilingual Education program in accordance with state required exit criteria.
20 U.S.C. 6841	The district shall monitor ELL students who exit from the ESL/Bilingual Education program.
	<u>Family Engagement and Communication</u>
42 U.S.C. Sec. 2000d 20 U.S.C. 7012	Communications with parents/guardians shall be in the mode and language of communication preferred by the parents/guardians.
20 U.S.C. 7012	At the beginning of each school year, or within fourteen (14) days of enrollment during the school year, the district shall notify parents/guardians of students enrolled in ESL/Bilingual Education programs regarding the instructional program provided to their students. Parents/Guardians will be regularly apprised of their student’s progress, including achievement of academic standards and assessment results.
Pol. 127, 212	Parents/Guardians shall be regularly apprised of their student’s progress, including achievement of academic standards and assessment results.
20 U.S.C. 7014	Parents/Guardians shall be notified of their right to opt the student out of supplemental ESL/Bilingual Education programs/opportunities provided through federal funding, in accordance with applicable law.
20 U.S.C. 7014	The district shall notify parents/guardians of students in ESL/Bilingual Education programs within thirty (30) days, or within fourteen (14) days of enrollment, if the district fails to meet annual measurable performance objectives, as required by law.
20 U.S.C. 6812, 6826, 7014	The district shall maintain an effective means of outreach to encourage parental involvement in the education of their children.
	<p>References:</p> <p>Title VI, Civil Rights Act of 1964 – 42 U.S.C. Sec. 2000d</p> <p>Equal Education Opportunity Act, amending Education Amendments of 1974 – 20 U.S.C. Sec. 1703</p> <p>22 PA Code 4.26, 4.51, 4.51a, 4.51b, 4.51c, 4.52, 11.11</p> <p>PA U.S.C. 6801, 6812, 6826, 6841, 6842, 7012</p> <p>Board Policies – 100, 102, 103, 103.1, 113, 114, 115, 122, 123. 127, 200, 212, 217, 304, 333</p>