



## What is Title I?

- Title I is a federal aid program for schools. The goal of Title I is to ensure a high-quality education for every child, by providing extra help to students who need it most.
- Title I funds are distributed to districts and individual schools based on the number of low-income families served. However, once a school qualifies for Title I funds, academic need, not economic status, determines which students receive extra services.



Title I has three primary objectives:

- to improve student achievement
- to improve staff development
- to improve parental and community involvement



# Ephrata Area School District

## Literacy Interventions

*“Achieving Success One Student at a time.”*

An intervention is a specific program or set of steps to help a child improve in an area of need. Interventions are designed so that you and the school can track your child's progress.

### Literacy Interventions

<b>ERI- Grades K &amp; 1</b>	ERI is a reading intervention designed to deliver systematic and explicit reading instruction to at-risk kindergarten and first grade students to improve reading achievement. Letter/sound recognition, phonics skills, and phonemic awareness are areas practiced during daily lessons. Students learn letter names, their sounds, and proper formation of lower case letters. They learn to segment sounds in a word, blend sounds into words, and finally read short phonetic readers.
<b>Fundations- Grades K &amp; 1</b>	Fundations Letter/sound recognition, phonics skills, and phonemic awareness are areas practiced during daily lessons. Students learn letter names, their sounds, and proper formation of lower case letters.
<b>GATE – Grade 1</b>	GATE is an interactive reading program. Each lesson is designed to address all five components of reading. Students will: <ul style="list-style-type: none"><li>• Develop phonemic awareness of letter sounds and syllables.</li><li>• Master the sounds of letters and letter combinations.</li><li>• Decode regular one and two syllable words easily.</li><li>• Analyze and read words with inflected endings.</li><li>• Build fluency in reading.</li><li>• Spell short, regular phonetic words.</li></ul> Write predications and answer comprehension questions.
<b>WonderWorks – Grade 1</b>	Wonderworks supports struggling readers, providing the necessary additional scaffolding of foundational skills. Wonderworks 1 <sup>st</sup> grade program emphasizes developing and reinforcing foundational skills in the <i>Wonders</i> Reading program.
<b>Read Naturally Live – Grades 2-4</b>	Read Naturally Live is an online reading program that accelerates reading achievement by combining the strategies of teacher modeling, repeated reading and progress monitoring. The student works at his or her own pace in an appropriate level of material.
<b>Wonders Close Reading Companion –</b>	Wonders Close Reading Companion provides students extra practice with digging deeper into a text. Students read with a purpose, annotate text, citing evidence and organizing their thoughts in order to write across

<b>Grades 2-4</b>	multiple texts and integrate knowledge and ideas.
<b>Wonders Comprehension - Grades 2-4</b>	Comprehension Intervention provides targeted instruction in a discrete skill or strategy. The intervention follows a scope and sequence that is consistent with the <i>Wonders</i> Core Reading program.
<b>Wonders Fluency - Grades 2-4</b>	Fluency Intervention provides targeted instruction to help students improve their ability to read with speed, accuracy and proper expression.
<b>Wonders Phonics &amp; Word Study - Grades 2-4</b>	Phonics and Word Study Intervention provides targeted instruction to help students improve their knowledge of the relationships between letters of written language and the sounds of spoken language.
<b>Wonderworks - Grades 2-4</b>	Wonderworks supports struggling readers and writers, providing the necessary interactive resources for accessing complex text. Wonderworks connects the intervention to the core <i>Wonders</i> content, reinforcing the same topic, skill and strategies.



# Ephrata Area School District

## Assessments

*“Achieving Success One Student at a time.”*

Gathering data through assessments helps guide and improve instruction for our students.

### Assessments

<b>DIBELS Next Reading – Grades K-4</b>	The Dynamic Indicators of Basic Early Literacy Skills (DIBELS) are a set of procedures and measures for assessing the acquisition of early literacy skills. DIBELS is used to regularly monitor the development of early literacy and early reading skills.
<b>DRA – Grades K-4</b>	An individual assessment designed to assess students’ reading performance using leveled texts, observation guides, and the developmental continuum which includes the focus for instruction.
<b>Math CDT Grades 3-4</b>	Math CDTs are designed to provide information to guide instruction in order to support intervention and enrichment. It assists educators in identifying student academic strengths and areas of improvements.
<b>PSSA - Grades 3-4</b>	Annual standards based criterion-references assessment used to measure a student’s attainment of the academic standards. Data from PSSA is used improve instruction and provide interventions for students.